Garrett D. Greeley

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Education

Stony Brook University   **2019 – Present**
Ph.D. – Cognitive Science   *Stony Brook, NY*
Advisor: Suparna Rajaram, Ph.D.
Certificate: Advanced Certificate in Quantitative Methods

Stony Brook University   **2021**
M.A. – Psychology (Earned En Route to Ph.D.)   *Stony Brook, NY*

Winona State University   **2018**
B.A. – Psychology – Cum Laude & Honors in the Major   *Winona, MN*

Research: Publications

Note: * *Indicates first/co-first authorship*

Greeley, G. D.*, Peña, T., Pepe, N. W., Choi, H-Y., & Rajaram, S. (In Prep) Collective Memory for U.S. Cities: A Striking Stability in Recall Through a Period of Upheaval. *Manuscript In Prep*

Jin, J., Choi, H-Y., Pepe, N. W., **Greeley, G. D.**, Kensinger, E. A., Mohanty, A., & Rajaram, S. (In Prep). Assessing the Global Structure of Collective Memory: Application of the Representational Similarity Analysis. *Manuscript In Prep*

Greeley, G. D.* & Rajaram, S. (2022; Under Revision). Collective Memory: Collaborative Recall Synchronizes What and How People Remember. *Manuscript Under Revision Following R&R*

Greeley, G. D.*, Chan, V., Choi, H-Y., & Rajaram, S. (2022; In Press). Collaborative Recall and the Construction of Collective Memory Organization: The Impact of Group Structure. *Topics in Cognitive Science*. DOI Pending - PDF Here

Greeley, G. D.*, Peña, T.*, & Rajaram, S. (2022). Social Remembering in the Digital Age: Implications for Virtual Study, Work, and Social Engagement. *Memory, Mind & Media*, *1 (e13)*, 1−23. https://doi.org/10.1017/mem.2022.3

Rajaram, S., Peña, T., & **Greeley, G. D.** (2022). *How Collective Memories Emerge: A Cognitive Psychological Perspective.* In H. L. Roediger & J. Wertsch (Eds.), National Memories: Constructing Identity in Populist Times. Oxford: Academic Press. Book Website

Research: Posters & Talks

Greeley, G. D.*, Chan, V., Choi, H-Y., & Rajaram, S. (2022). Collaborative Recall and the Construction of Collective Memory Organization: The Impact of Group Structure. *Accepted for a poster presentation at the 63rd Annual Meeting of the Psychonomic Society – Boston, MA.*

Chan, V., **Greeley, G. D.**, & Rajaram, S. (2022). How Does Recalling the Past with the Same versus Different Conversational Partners Shape our Collective Memory Structures?: A Secondary Data Analysis. *Presented as a poster at Stony Brook University's URECA Conference – Stony Brook, NY.*

Greeley, G. D.*, Peña, T., Pepe, N. W., Choi, H-Y., & Rajaram, S. (2021). Collective Memory for U.S. Cities: A Striking Stability in Recall Through a Period of Upheaval. *Presented as a poster at the 62nd Annual Meeting of the Psychonomic Society – Virtual.*

Jin, J., Choi, H-Y., Pepe, N. W., **Greeley, G. D.**, Kensinger, E. A., Mohanty, A., & Rajaram, S. (2021). Assessing the Global Structure of Collective Memory: Application of the Representational Similarity Analysis. *Presented as a poster at the 62nd Annual Meeting of the Psychonomic Society – Virtual.*

Greeley, G. D.*, Peña, T.*, & Rajaram, S. (2021). Collaborative Remembering in a Fully Online, Chat-Based Environment: Implications for Remote Study and Work. *Presented as a poster at the 62nd Annual Meeting of the Psychonomic Society – Virtual.*

Greeley, G. D.*, Peña, T.*, & Rajaram, S. (2021). Collaborative Remembering in a Fully Online, Chat-Based Environment: Implications for Remote Study and Work. *Presented at Stony Brook University's Cognitive Science Area 2nd/4th Year Symposium – Virtual.*

Smith, E., **Greeley, G. D.**, & Russell, E. (2019). Correspondence Bias: Gender Effects Across Temporal Scales. *Poster presented at the 2019 Midwestern Psychological Association (MPA) Conference – Chicago, IL.*

Greeley, G. D. (2018). Predictive Processing Effects in Visual Working Memory? *Poster presented at Winona State University's 12th Annual Ramaley Research Celebration – Winona, MN.*

Greeley, G. D. (2018). Predictive Processing Effects in Visual Working Memory? *Poster presented at the Minnesota Undergraduate Psychology Conference (MUPC) - Carleton College, Northfield, MN.*

"Actualizing Activism" Course Group. (2016). Mental Health on Campus: Raising Awareness and Reducing Stigma. *Organized presentation and panel discussion at Gustavus Adolphus College, St. Peter, MN.*

Research: Ongoing Projects

Dissertation | *Currently Planning*   **2022 – Present**

- *Faculty Supervisor*: Suparna Rajaram, Ph.D.
- Having advanced to candidacy in summer of this year (2022), I am currently planning my dissertation. I plan on defending in spring or summer of 2024.

Collaboration, Collective Retrieval Dynamics & Future Learning | *Experimental Series*   **2019 – Present**

- *Faculty Supervisor*: Suparna Rajaram, Ph.D.
- I started developing this project during my first year at Stony Brook. Delayed by the pandemic, Experiment 1 is complete and Experiment 2 is ongoing. This series explores how collaborating with others to recall material contributes to shared retrieval strategies and if collaboration/shared organization moderates the *subsequent* learning of new, related information.

Research: Internship

Yale University   **Summer 2018**
Research Intern | *Cognition & Development Lab*   *New Haven, CT*
- Assisted with research in the lab of Frank Keil, Ph.D., working primarily with graduate student Emory Richardson on the following project: *Richardson, E., Sheskin, M., & Keil, F. C. (2021). An Illusion of Self-Sufficiency for Learning About Artifacts in Scaffolded Learners, But Not Observers. Child Development, 92(4), 1523-1538. https://doi.org/10.1111/cdev.13506*

Teaching Experience

Memory   **Fall 2022**
Teaching Assistant − Virtual

- * *Faculty Instructor*: Lauren Richmond, Ph.D.

Intro. to Computer Applications in Statistics (Using R)   **Spring 2021**
Lab Instructor − Virtual

* *Faculty Instructor (Lecture)*: Nicholas Eaton, Ph.D.
  * *Note*: This course involved extensive, hands-on instruction and filled one of two departmental **SDI** ("Substantial Direct Instruction") requirements.

Research and Writing for Psychology   Fall 2020
Lab Instructor − Virtual

  * *Faculty Instructor (Lecture)*: Christian Luhmann, Ph.D.
  * *Note*: This course involved extensive, hands-on instruction and filled one of two departmental **SDI** ("Substantial Direct Instruction") requirements.

Statistical Methods in Psychology   Spring 2020
Teaching Assistant − Virtual After March

  * *Faculty Instructor*: Antonio Freitas, Ph.D.

Introduction to Psychology   Fall 2019
Teaching Assistant − In-Person

  * *Faculty Instructor*: Joy Bolger, M.S./L.M.H.C.

Cognitive Psychology   Fall 2017
Teaching Assistant − In-Person

  * *Faculty Instructor*: Gloria Marmolejo, Ph.D.

Graduate Coursework

Structural Equation Modeling & Advanced Multivariate Methods   Fall 2021
Faculty Instructor: Nicholas Eaton, Ph.D.

History of Psychology   Fall 2021
Faculty Instructor: Matthew Lerner, Ph.D.

Multilevel Modeling   Spring 2021
Faculty Instructor: Stacey Scott, Ph.D.

Theories of Social Psychology: Health Applications   Spring 2021
Faculty Instructor: Anne Moyer, Ph.D.

Cognitive Aging   Fall 2020
Faculty Instructor: Lauren Richmond, Ph.D.

Meta-Analysis   Fall 2020
Faculty Instructor: Anne Moyer, Ph.D.

Judgement & Decision Making   Spring 2020
Faculty Instructor: Christian Luhmann, Ph.D.

Correlation & Regression   Spring 2020
Faculty Instructor: Nicholas Eaton, Ph.D.

Intro. to Computer Applications in Statistics (Using R)   Spring 2020
Lab Instructors: Tori Peña, M.A. & Mary Beth Apriceno, M.A.

Memory   Fall 2019
Faculty Instructor: Suparna Rajaram, Ph.D.

Analysis of Variance & Experimental Design   Fall 2019
Faculty Instructor: Arthur Samuel, Ph.D.

Intro. to Computer Applications in Statistics (Using SPSS)   Fall 2019
Lab Instructors: Elizabeth Inman, M.A. & Tori Peña, M.A.

Technical Skills

Programming Languages & Platforms

Proficient / Frequently Used:

- R and many R packages (data-processing workflows, analysis and modeling, data visualization, data scraping, simulation, report generation, package development [see MemoryOrg])
- Git/GitHub (version control, collaboration)

Some Experience / Working Knowledge:

- JavaScript/HTML/CSS (experiment development; namely the jsPsych framework)
- Python and common libraries (data processing and visualization)
- SAS (analysis)
- Comprehensive Meta-Analysis (analysis)
- LaTeX (document typesetting, namely in Overleaf)
- Markdown (note-taking, report generation)

Affiliations & Memberships

Note: Current as of March 2022

Student Member - American Association for the Advancement of Science (AAAS)

Student Member - Cognitive Science Society (CSS)

Student Member - Psychonomic Society

Graduate Student Affiliate - Association for Psychological Science (APS)

Professional & Community Service

Faculty Meeting Graduate Representative   **2022 - Present**
Department Representative for Graduate Students at Faculty Meetings

Graduate Student Representative   **2020 - 2022**
Department Representative for Cognitive Science Area Students

Western Fraternal Life "Youth Engaged Lodge Leaders"   **2014 - Present**
President, 2014 | Member since 2015

"Glasgow-Go-Getters" 4-H Club   **2014 - Present**
Alumni Consultant & Volunteer

Honors & Awards

Stony Brook Psychology Endowed Award Fund for Cognitive Science ($1,080)   **2021**

Winona State University Psychology Department Outstanding Graduate   **2018**

Winona State University Undergraduate Research Grant ($500)   **2018**

Winona State University Dean's List   **2017-18**

Western Fraternal State Scholarship (\$600) **2017-18**

Western Fraternal Local Scholarship (\$200) **2014-18**

Gustavus Adolphus College Dean's Scholarship (\$16,000/year) **2014-16**